



Parent Orientation

Campers do not need to attend the orientation with their parents.

1. Welcome and introduction to instructors and volunteers
 - The Young Writers' Camp at the University of North Carolina Greensboro sponsors a two-week summer program for young writers. The program will be conducted under the direction of university faculty members, a staff of outstanding, certificated classroom teachers, all of whom are expert teachers of writing, and a group of certified teachers enrolled in the Masters of Reading Education or Masters of Elementary Education Degree Program who are currently learning about innovative writing instruction practices in a graduate class (see below).
 - The Researchers: Faculty members and graduate students would like your permission to involve your students in a research project about how students develop their writing skills during a young writer's camp. We will talk in detail about the project in parent orientation and we will review a permission form for collecting your student work and videotaping writing sessions (Audrey and April).
2. Information about Invited authors
 - Let's look at our authors via the website.
 - July 19: Authors Circle: Campers share their work. Parents are invited.
3. Typical daily agenda for young writers
 - 9:00-9:30 Author talk
 - 9:45-10:45 Writing Workshop with writing coaches
 - 10:45-11:00 Break/Snacks
 - 11:00-12:00 Writing Workshop with writing coaches
 - 12:00-1:00 Lunch (bring from home) in 104 with Faith
 - 1:00-4:00 Advanced workshops with multiple breaks
4. The publication: All writers will be published in an online format that will be posted on our website.
5. Open Reading: Your child will have the opportunity to read aloud and/or share their finished piece with an audience at the following two times and locations: Friday, July 19 at 11:00 (School of Education Building) OR Friday, July 19 between 5 and 7 (Scuppernong Bookstore on Elm Street). Please indicate which location and time your child prefers on the form provided in your bag. ☐

6. Pick up and drop off: Classes begin promptly at 9:00 am and/or 1:00, so please make sure you drop off your children between 8:45-8:55 am and/or 12:45-12:55. Here is a link to a campus map. <http://www.uncg.edu/online-map/>. Please park in Oakland Deck to drop off your child. Camp volunteers will be outside the School of Education Building to walk your child into the building. Safety is our priority. All students are accompanied by an adult for snack and restroom breaks. All classrooms are located in the School of Education Building. Students in the high school class can be released on their own with a permission slip signed by parents. In some cases, a picture ID may be required from parents picking up their children. If another party will be picking up your child, please make sure we receive the names of those who have permission to pick up your children.
7. What to bring: We will provide all classroom supplies and students will have access to computers and/or laptops. A light snack and beverage will be served.
8. Google Account: Several websites and Apps will require that students have a Google Account (gmail). We recommend creating an account with your child before the first day of camp. Otherwise, we will create one with them and we will inform you of the user ID and password.
9. Weatherspoon Art Museum: This year campers will take a field trip to the Weatherspoon art Museum. Terri-Dowell-Dennis, the Associate Curator of Education, will work with students to use visuals to improve their writing. Here is the schedule for the campers.
10. Volunteers: We have high school and college-aged volunteers who act as writing coaches at the camp. Let us know if you know of someone who is interested.
11. Writing and Robotics
12. Gate City Writes with teachers
13. Blog and Photos (photo release form)
14. Emergency procedures

Classrooms, computer labs and museum visits

Grades	Instructor	Room	Weatherspoon
K-2	Dearing	SOEB 104/SOEB 221 July 19 in 219	July 9 (10-11)
3rd	Amber	SOEB 106/Bryan 211 July 19 in BRYAN 104	July 10 (10-12)
4th	Kayleigh	SOEB 102/Bryan 221 July 15-18 108 July 19 in 217	July 11 (10-11)
5-6	Laura	SOEB 222/SOEB 407 July 16-18 (use lab) July 19 in 222	July 16 (10-11)
7-8	Thomas	BRYAN 104 /SOEB 007 July 19 in Bryan 128	July 17 (10-11)

9-12	Natalie	BRYAN 105/MHRA 1305	July 18 (10-11)
Podcasting	Audrey	SOEB 302/SOEB 407	N/A
Fiction	Deonna	SOEB 104/SOEB 221 July 16-19 in 214	N/A
Spoken Word	Josephus 1-4	SOEB 401/SOEB 007	N/A
Creative nonfiction	Rose 1-4	SOEB 102/ SOEB 007 July 16-19 in 301	N/A
Fiction 5-6	Sara 1-4	SOEB 106/SOEB 221 July 16-19 in 219	N/A
Community Voices (MS)	Jill and Dominique 9-12	SOEB 222/laptops July 16-18 (join SOEB 224) July 19 in 222	July 16 (11-12)
Community Voices (HS)	Christy and Tierney 9-12	SOEB 301/laptops	July 17 (11-12)
Community Voices (MS)	TBA	SOEB 224/laptops July 16-18	July 18 (11-12)
Community Voices (HS)	TBA	SOEB 212/laptops July 19 in 204	July 18 (11-12)
Poetry PD	Josephus July 8-12; 9-12	SOEB 401	N/A
GCW PD	Claire July 15-19; 9-3	SOEB 401	N/A

Author talks

Date	Authors	Grade level	Room
July 8	Poets	All	114
July 9	Audrey	All	120
July 10	Holly	3-6	120
July 10	Emelia	9-12	114
July 11	Katie	6-12	114
July 11	Aviva	K-5	204
July 12	Stacy	K-5	204

July 12	Andrew	6-12	114
July 15	Deonna	All	114
July 16	Rose	All	214, 217, 219
July 17	Danielle	All	214, 217, 219
July 18	Jon	All	114

Volunteers

Name	Email Address	
Ashley George	leepam@triad.rr.com	K-2
Sophia Rosenberg	ms.fortney78@gmail.com	5-6
Alanna Dalton	Dalton.angela527@icloud. Com	K-2
Abby Gray	lbgray2002@gmail.com	3
Cydney Leister	jentravel4u@gmail.com	Community Voices
Lawrence Geller	lawrenceesgeller@gmail.com	7-8
Charlotte Van Schaack (same person)	charvanschaack@gmail.com	3
Lucy Hempel	ahampel@amhnc.com	4
Evan Stratton	tavandervliet@hotmail.com	4
April Whitehurst		Community Voices

EMERGENCY PROCEDURES

No two emergencies are the same. While the various steps and suggestions outlined in these procedures represent the camp's guidelines, your own good judgement should be the final authority until you are able to contact assistance. The safety and well-being of the campers and staff ALWAYS comes first.

MAJOR INJURIES AND ACCIDENTS

If you are the primary staff member at the scene in camp:

1. Count to ten and evaluate the overall situation. Do not rush or panic.
2. Take charge. Be firm and clear with your instructions to campers and staff. Use a calm tone of voice.
3. The staff member with the highest level of appropriate certification is delegated the responsibility to aid the injured party. Give priority attention to caring for the needs of the

victim. The person rendering first aid must enter the information in the camp health log within 12 hours of the incident.

4. Delegate another staff member to ensure the safety of other campers by taking them away from the immediate scene and organizing singing, games, or other activities. Retain one staff member at the scene of the accident with the victim.
6. Notify the Camp Director (Amy Vetter: 336-420-7447).
7. Begin collecting the facts. What happened? How? When? Where? Witnesses? Where were the staff? Campers? What could the victim have done to prevent the injury?
8. Once the Camp Director arrives at the scene, summarize the situation and answer questions. The Director will take charge.
9. Prepare accident reports within 24 hours.
10. In the case of a critical accident, serious injury, harm or fatality: Keep a responsible adult at the scene of the accident or emergency situation to see that nothing is disturbed until medical aid or the law-enforcement authorities arrive.

If you are a secondary staff member at the scene: Campers' safety is first!

1. Quickly and quietly follow the directions of the person in charge of the situation.
2. Do not panic . . . remember, you must set an example for the campers at the scene.
3. Offer advice only if you are more knowledgeable about the incident or you are asked.
4. Do not discuss or allow campers to discuss the situation with anyone other than camp personnel or law-enforcement officials.
5. Assist in preparing reports as needed.

Other Emergencies

Emergencies can happen anywhere. It is important to be prepared at work, school and home. While at work or in class, the University has many notification systems to alert you to a dangerous situation, and emergency plans to respond to urgent situations on campus. But how will you respond?

To learn more about how you can be prepared for emergency situations:
<https://emg.uncg.edu/preparedness/>